



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Literacy Learning Center
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Teacher Name(s)	Email	Phone
Ms. Amanda Howard (rm 122A) <i>Reading and Language Arts Consultant</i>	ahoward@swindsor.k12.ct.us	(860) 474-1928

Course Overview:
 This course is designed to meet the individual needs of each student based on a series of assessments that span fundamental skills and strategies for reading success across content areas. Students will develop their skills in oral reading fluency, comprehension, inferential text analysis, and response to literature, while developing skills and strategies applicable to college and career readiness. Students will receive support in targeted areas through small group instruction, 1-to-1 instruction, and reading & writing interdisciplinary tasks in order to promote a higher level of achievement across classroom settings.

Vision of the Successful Student And Core Competencies:
 The successful student will...

- demonstrate the ability to read aloud fluently.
- make connections and effectively apply learned material to new situations.
- utilize text evidence to logically support thoughts and ideas verbally and in writing.
- effectively communicate, both orally and in writing, the processes and reasoning used to analyze text.
- use technology to enhance multiple areas of literacy.
- demonstrate academic integrity as outlined in the Bobcat Student Handbook.
- develop as a collaborative individual who learns from and contributes to the classroom environment.
- exhibit appropriate behavior for the classroom, including respectfulness, responsibility, and active engagement.
- develop study skills and organizational strategies for academic success including the ability to limit distractions from personal technology during class time.
- develop appropriate work habits for success.
- develop and utilize self- advocacy skills.

Materials and Resources to Support Student Learning:

Material and resources to support learning include, but are not limited to: a chromebook, short stories, nonfiction texts, books for English class, and/or websites. **Chromebooks must be brought to class fully charged each day.**

Our department believes that all students should have easy access to independent reading books. Each Language Arts classroom has a library for students to browse and borrow from at their convenience. The libraries contain many young adult selections representing a wide range of highly acclaimed books. Many of these titles have been chosen because they are especially engaging for adolescents and are similar to the books in public and school libraries. Though developmentally appropriate for most high school students, parents are encouraged to be part of the book selection process due to the fact that some of these books may contain sensitive language or concepts.

Evidence of Student Learning:

This course is designed to offer students small group, direct instruction which will generate data to track student progress. Students will be monitored and assessed during teacher instruction, literacy skill and strategy related tasks, independent reading tasks, and during conferences with the teacher.

Grades will be determined on a **pass/fail** basis. Students must be present, in class, and ready to learn in order to receive effective small group instruction, with opportunities for practical application. Consistent attendance is imperative for optimal growth and development of the literacy skills and strategies necessary to succeed in high school and beyond. Students will be required to participate in all class discussions and activities, perform at their level of capability on given tasks, and effectively participate during independent and guided reading times. Any questions regarding credit for this course should be directed to the School Counseling office.

Late Work Policy:

This class is designed to meet the needs of individuals and as such deadlines for work vary from student to student at the teacher's discretion.

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.